

Dear Parent[s],

The following are samples of the letter sound fluency assessment and reading passages that are used to assess students' growth in reading.

Students are not expected to read the passages in their entirety nor are they expected to read every word correctly.

They are, however, expected to reach a benchmark goal of a specific number of words read correctly in 1 minute. You will see the goal for each grade level at the end of the passages.

Again, this is just a sample. You can use your own reading material to practice and then check the results against the goal.

With practice, your child will become confident, build sight vocabulary and develop fluency.

Thank you for your support.

KINDERGARTEN Nonsense Word Fluency - Practice

t e f m u v m e z w e g w i d ___/15

l u l d o v h a j l a s b e s ___/15

j o d d o j f i f p a b d o k ___/15

v e z z u t o m i j t u v ___/13

h o z o j z e j r o z i d ___/13

t u m w a v s a v y o m f a l ___/15

f u z d o z z i s z u z r o j ___/15

u m l a l d i z k e b v u l ___/14

t e c z i f s e p s e n d i l ___/15

n u k r o j l u c b u j z i f ___/15

Total correct letter sounds **IN 1 MINUTE** (CLS): _____

Goal: 17 correct sounds in 1 minute

Grade One Oral Reading Fluency Practice Passage

The Beach

I love going to the beach. It is fun to run on the wet sand. I like it when the big waves come. The salty water splashes on my toes. I also like making sand castles. I always write my name in the sand with a stick. When the tide comes in, the water washes my name away. One of my favorite things to do at the beach is to watch the animals. The seagulls wait for the tide to come in. Their feet make trails on the sand. The crabs hurry to get back in their holes under water. The sea lions pop their heads up in the waves. The sea lions have big brown eyes and bark like dogs. Sometimes the water is too cold to go swimming. Then I search for things in the sand. I find pieces of driftwood and seaweed. I look for shells and sand dollars. Sometimes I find pretty shells. I like to take them home. I keep the shells on a shelf in my bedroom. Whenever I want to, I look at the shells in my room. I think about the fun I have at the beach.

Goal: 23 words read correctly in 1 minute

Grade Two Oral Reading Fluency Practice Passage

I Want to Fly in Space

When I grow up I want to fly in space. I have my plan all worked out. First I will go to college and then I am going to learn how to fly planes. I will fly very fast planes that can go faster than the speed of sound. When I can fly planes very well, I will learn how to fly space ships.

I will get to wear a silvery space suit and live inside a space ship. I will be inside the space ship when we blast into space.

When I am up in space, I will watch the sun and moon come up every day. I will be so close to the stars that I can count them.

Maybe I will see other space ships and wave as they go by. I will float around whenever I want. It will be just like flying.

I will get to put on my space suit and walk in space. When I look down I will see the green and blue earth far below. I might even be able to see where I live. I will be on TV to describe what I see. The whole world will be watching and listening to me.

When we get to the moon, I will walk all across the surface.

It will be dusty and crunchy. I will pick up samples of moon rocks to bring back. I want to drive all over the moon in a little moon buggy. I will plant the flag on the moon. I might even see some little green aliens running around. I can't wait to fly in space.

Goal: 72 words read correctly in 1 minute

Grade Three Oral Reading Fluency Practice Passage

Tae Kwon Do

There is a kind of martial art that began many years ago in Korea. It is called tae kwon do. The name means “the art of hand and foot fighting.” It is one of the most popular martial arts in the world.

People of all ages, young and old, are welcomed as students. Working with a teacher, they learn a series of fighting moves. Many of the moves involve dramatic kicks. The kicks are often done while jumping and spinning. After students learn the moves, they practice them. This might mean fighting with other students in a controlled manner. Some students even break boards or other thick materials in practice!

Students learn more than just moves. They learn courtesy, determination, and self-control as well as loyalty to country, friends, and school. It also teaches the importance of respect for family, teachers, and elders. In fact, the goal of tae kwon do is to build a more peaceful world. It does this by helping one student at a time become healthy, happy, and more well-rounded.

In classes and at contests, students and teachers wear a white, loose-fitting uniform. Each uniform has a belt. The color of the belt shows the person’s rank, or level of skill. Beginners wear white belts. By passing tests, students earn different colored belts. They progress through yellow, green, blue, and red belts. The highest rank is the black belt. People who wear black belts are considered experts. It takes years of practice and instruction to achieve a black belt.

Goal: 86 words read correctly in 1 minute

Grade Four Oral Reading Fluency Practice Passage

These Students Made a Difference

The teacher watched his fourth-grade students struggle with the dried, cast-off Christmas trees. They were placing the trees, one by one, in a long row. Passers-by must have wondered why the students were “planting” dead trees on their town’s beach. If anyone asked, the students would explain that they wanted to protect and rebuild the sand dunes. Dunes are hills of sand that help to hold the beach in place and protect coastal areas from rising ocean water. They also provide a home for plants and animals. Over the years, storms had destroyed many of the dunes along the beach at Margate, New Jersey. Some people had the idea that placing used Christmas trees sideways on the sand would help rebuild the dunes. Volunteers put this plan into action, but it did not work. During storms and at high tide, the trees were loosened from the sand and washed out to sea.

A group of fourth-grade students at Union Avenue School thought they had a better idea. They would place the trees upright on the beach. They reasoned that the tree limbs would catch blowing sand, causing new dunes to form around the trees. To put their plan into action, students dug a three-foot deep trench in the sand. Then they stood the trees in the trench and filled sand in around the trunks. This held the trees firmly in place. To test their plan and make sure it was working, students tied red ribbons to the treetops. Each week they measured the distance between the ribbons and the sand. In a short while, they saw that the level of the sand was rising. The dunes were being rebuilt!

Goal: 103 words read correctly in 1 minute

Grade Five Oral Reading Fluency Practice Passage

Doppler Radar

When people hear the word tornado, they pay close attention for a very good reason. Tornadoes cause a huge amount of damage to both life and property every year and are extremely unpredictable. A tornado may appear instantaneously and then, just as quickly, it may vanish. Fortunately, weather stations across the country are using a new method to track tornadoes called Doppler radar. Doppler radar helps weather stations identify the conditions that generate tornadoes. With early warning of an approaching tornado, many lives and homes can be saved. In the past, regular radar was used to study storms. This radar only measured how hard rain was falling. Scientists using this radar studied the patterns of rainfall and then guessed if a tornado was forming. Their guesses sometimes led to false alarms. Other times, they discovered a tornado too late to prevent loss of life. Clearly, a better instrument was needed. Then Doppler radar was developed to measure more than just rainfall. It was first created to show detailed information about the direction and speed of aircraft. When looking at the weather, Doppler radar follows raindrops instead of planes. By following the drops in a thunderstorm, it can “see” the direction and speed of the wind. If Doppler radar shows raindrops moving both toward and away from it, experts know that a tornado may be forming. The weather service will then issue a “tornado watch” for the area. A tornado watch warns people to stay alert for possible tornadoes. If the radar later shows very strong winds moving in a circle, experts know that it has found a tornado core. The weather service then sends out a “tornado warning,” which warns people that a tornado exists in the area. Doppler radar has made a big difference in people’s lives. Tornado watches can be issued as much as seven hours in advance, giving people time to prepare. If a watch later becomes a warning, they are not caught by surprise. Tornadoes still produce some of the most dangerous of all weather conditions, but Doppler radar has made a big difference in how much damage they do.

Goal: 120 words read correctly in 1 minute